|  |
| --- |
| Connect your evidence and idea to the essay topic. Also, if you can make links to your next paragraph so that your essay flows. |
| Explain your evidence, that is, tell the reader why it is important and how it relates and supports what you are saying. |
| Provide details of particular events or situations in the text that support your point. Use quotes and examples from the text where possible. |
| Begin your paragraph by introducing your idea. Make it relate to the topic of the paragraph this will help the reader understand the main point of the paragraph is. |

I can learn TEEL!

**1. The basics of TEEL**   
  
🡪 Draw lines from the boxes on the left to the correct definitions on the right.

|  |
| --- |
| **Topic Sentence** |
| **Evidence** |
| **Explanation** |
| **Link** |

**2. Remember this!**   
  
🡪 Use this space below to either, write, draw a summary of what each letter of TEEL stands for, so that you can remember it!

**3. Identifying TEEL**  
  
🡪 Look closely and READ at this example persuasive paragraph in response to the issue ‘Should energy drinks be banned for children?’  
🡪 Highlight each part of this paragraph, use a different color for each part of TEEL.

*Energy drinks are terrible for the health of young people. These toxic drinks such as ‘Mother’ ‘Red Bull’ and ‘V’ have excessive amounts of caffeine and sugar which have been found to lead to heart problems, such as heart attacks and seizers in young people. We need to protect the future generations from these deadly health consequences. Isn’t it our responsibly to protect our young? We do not want our hospitals flooded with children who are suffering from the effects of energy drinks. Therefore it is obvious the negative health consequences of energy drinks means they must be banned.*

**4. Writing topic sentences:**  
  
Creating topic sentences is essential in English, you will need to be able to do this in every year of High school. The topic sentence sums up your idea in one short sentence, it usually holds your opinion. An easy way to remember how to create a topic sentence is…

TOPIC + MAIN POINT

For example:   
  
a) Energy drinks are terrible for the health of young people   
 (topic) + (main point)   
b) Graffiti is a form of art that benefits the community.   
 (topic) + (main point)   
  
🡪 Write a topic sentence for each of these topics:  
 a) Shark attacks in Australia  
 b) Homework in Victorian schools  
 c) Sport  
 d) The environment

**5. Evidence and Explanation**  
🡪 Look closely at the evidence in the box on the left in response to the issue:   
 ‘Should smoking cigarettes be made illegal?’  
🡪 For each piece of evidence you are to explain how this supports an argument.

|  |  |
| --- | --- |
| Evidence | Explanation/Elaboration |
| Smokers are more than three times more likely than non-smokers to die in their middle age (30-50). |  |
| Smoking-related debris is 1/3 or more of all debris items found on U.S. beaches and in rivers and streams. |  |
| About 40 per cent of Australian children are exposed to tobacco smoke at home. |  |

**6. Links**  
Links are often forgotten about and are essential in bringing your ideas together. It’s to remind your reader what your main point is and make sure you have stayed relevant to the issue and topic.   
  
  
**7. Write your own!**  
Use TEEL to write a paragraph in response to ‘Should homework be banned in schools?’  
Show this is a teacher for some feedback!  
  
**8. Continue working on your ‘letter to the editor’ and ensure you are using TEEL in your body paragraphs (you don’t need it in your introduction or conclusion).**