|  |  |  |
| --- | --- | --- |
|  | Information you have found online AND where you sourced it.  | Paraphrased into your own words  |
| What is the **name** of the awareness day? |  |  |
| **When** does it occur? |  |  |
| **How long** has it existed? |  | *This day has been around for…* |
| What **category** does this awareness day fit under? (Health, social/people, environmental) |  |  |
| What are the **aims** of this awareness day? |  | *This days hopes to achieve…* |
| What type of **activities/events** are held on this day? |  |  |
| What **success** has this day had?  |  |  |

 **Awareness Day Research Task
 *Information***

1. Choose one Awareness Day from the following list:
 i) [Movember](https://au.movember.com/?home)
 ii) [Daffodil Day](https://www.daffodilday.com.au/about-us/)

iii) [White Ribbon Day](http://www.whiteribbon.org.au/about)

2. Carefully scan and read the website to help you complete the following table.

3. Now, in your own words write a paragraph using TEEL answering the following question:

 Describe your allocated awareness day.

a) Use the following table to help you write your TEEL paragraph

|  |  |
| --- | --- |
| Use this to remind you how to write in TEEL | Write your words here |
| Topic Sentence (What is the TOPIC and your MAIN IDEA) |  |
| Evidence (What evidence do you have to support your main idea) |  |
| Explain(Explain your main point and how your evidence proves your point.) |  |
| Link(Link all of your ideas back to your main point)  |  |

b) Now rewrite your paragraph without using the table. It should be a full paragraph.