I can write a TEEL paragraph!

We have been working on writing a TEEL paragraph a lot lately.

TEEL is a pattern or order of what to include in your paragraph.

You will use it when your write your essay.
**YOUR TASK:
1. Write 2 TEEL paragraphs (with different arguments) in response to the following question:**

War can bring out the best in people and the worst. Discuss.

Forgot how to write a TEEL paragraph? Use your notes from class, posters in the English room, ask your peer or ask a friend. You can also use this template to help you:

TOPIC SENTENCE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
EVIDENCE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
EXPLANATION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
LINK: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Now pair up with a peer from your class and choose one of these paragraphs to share. In response to their paragraph you are to:**
1. Check the paragraph follows TEEL. Write and explain how it does or doesn’t follow TEEL. Use this checklist to help you:

 USE THIS SPACE TO BRAINSTORM YOUR ARGUMENTS.
Remember the step-by step process of how to break an essay question apart? Use this to help.
*You can start of with a piece of evidence to help you think of an argument, or the other way around; start with an argument and find evidence.*

|  |  |  |
| --- | --- | --- |
| T | Do they have a topic sentence? Does it introduce the topic and your main idea? Is it relevant to the question?  | YES/NO |
| E | Do they have evidence? Did they include a quote? Remember a quote has quotation marks (“ “) and are words or sentences taken from the book.  | YES/NO |
| E | Did they explain how the quote supported their idea? Did they explain what the quote means? | YES/NO |
| L | Did they have a final sentence that links their ideas together? And makes their argument really clear?  | YES/NO |

2. Give them something they did really well in, and something they could improve on.

\*\* Make sure you include their notes in your submission of the task card.