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E2

**Show don’t tell! When writing creatively you want to paint a picture for your audience, and not bore them with a list of events. In this part of the task card you will practice improving your writing by using descriptive language and giving it a make over!**

**Here is an example:**

The person was cold.

**This is BORING.**



**It’s important to use descriptive language when writing so that you can paint a picture for your readers.**

The wild wind was fierce enough to send a strong feeling that had started on the back of his neck, swirling around his body paralysing him like the frozen branches of the trees around him.

**In this example we can imagine and understand how cold it is because of the descriptive language and the simile used.**

**Activity 1: SIMILES AND METAPHORS.**

**Similes and Metaphors are both literary techniques used to compare two different things. Writers use these to make their writing more entertaining and relatable. But similes and metaphors aren’t the same…**

**Watch this video to help you understand.**

**Are these similes or metaphors? Put an S or M next to the sentences.**

1. **You are a pig**
2. **Her heart is like gold**
3. **Poor as dirt**
4. **The world is a stage**
5. **It is as cold as Antarctica outside**
6. **You are my sunshine**
7. **He was as tall as a giraffe**
8. **She swims like a fish**
9. **It is raining cats and dogs**
10. **I’m as thirsty as a cactus in a drought!**

**Activity 2: MAKE OVER TIME!**

**You are going to give this boring sentence a make over. REWRITE this making sure you SHOW and not TELL.**

The person was scared.

🡪 **Remember, you can’t use the main word that is being described in your sentence!**

