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| Year: 7 | Unit: 4 | Subject: Humanities |
| Learning Intention: | To be able to use economic skills and reasoning to investigate an economic issue (water). |
| Success Criteria: | * I can analyse data relating to water usage.
* I can form opinions on economic issues that affect me, such as desalination, based on evidence.
* I can use an inquiry process to investigate economic issues.
* I can write a text response essay using resources to form an opinion.
* I can use a variety of sources to gather data and information.
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| What do I need to submit? | This CAT consists of 3 parts:1. A completed graphic organiser detailing economic resources in the water market.
2. Economic data analysis: Completed questions analyzing a set of data.
3. Text response: A completed essay responding to an economic issue.
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| When is this due? | 7AEF: Friday 13th November7BCD: Wednesday 18th November |
| When will I complete this CAT? | You will complete this CAT **at school** during 3 Humanities classes (total 210 mins). |
| Instructions for task |
| 1. **Complete the Tutorials** (Tutorial 5) in class around water management. 2. Complete the tasks in order. Start with Task 1 and work your way through to Task 3. Use the given resources to assist you with these tasks.3. **Submit your work to Study Turf.** |

CAT TASK SHEET

How will I be marked?

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|  | Well below expected level | Below expected level | At expected level | Above expected |
| Economic reasoning and interpretation |  |  |  |  |
| Data analysis (task 2) | Correctly able to interpret evidence from data. Unable to form an opinion or make a simple statement about the data. | Identifications of main meanings of data. Able to form some opinions and make basic statements about data. | Understanding of main meanings of data. Able to express opinions and make detailed statements about data. | Communicate major meanings of data. Able to form and express opinions, and make statements about data using evidence and given context. |
| Text response (task 3) | Reporting on an economic issue that provides a simple and basic conclusion supported by little evidence. | Expression of basic opinions on an economic issue using evidence such as an anecdote or assertion to support ideas. | Express selected opinions on an economic issue using some evidence to support arguments. | Express a variety of opinions on an economic issue using a range of evidence to support all ideas and analysis. |
| Written communication (task 3) | Communication of ideas is not clear due to incorrect grammar and spelling. | Some communication of ideas is not clear due to incorrect grammar and spelling. | The essay is well written with little grammatical errors. | The essay is well crafted to communicate analysis and contention. |
| Economic knowledge and understanding |  |  |  |  |
| Graphic Organiser (task 1) | Understanding of some basic links between resources and an awareness of the limited nature of resources. | Identification of some strategies and factors that influence an economic resource through a graphic organiser. | Demonstrated an understanding of how economic strategies and factors influence an economic resource through a completed graphic organiser. | Complete and detailed graphic organiser that includes justification of strategies that support economic decision making (extension activity from task 2). |
| Economic knowledge and understanding (overall) | Displayed some understanding of economic factors and issues. Need to show a deeper knowledge in various areas.  | Exhibited a solid awareness of economic factors. Able to show some understanding and awareness of strategies and economic issues. | Shown a detailed understanding of economic issues and economic factors. | Demonstrated a comprehensive knowledge and understanding of economic issues and economic factors. |