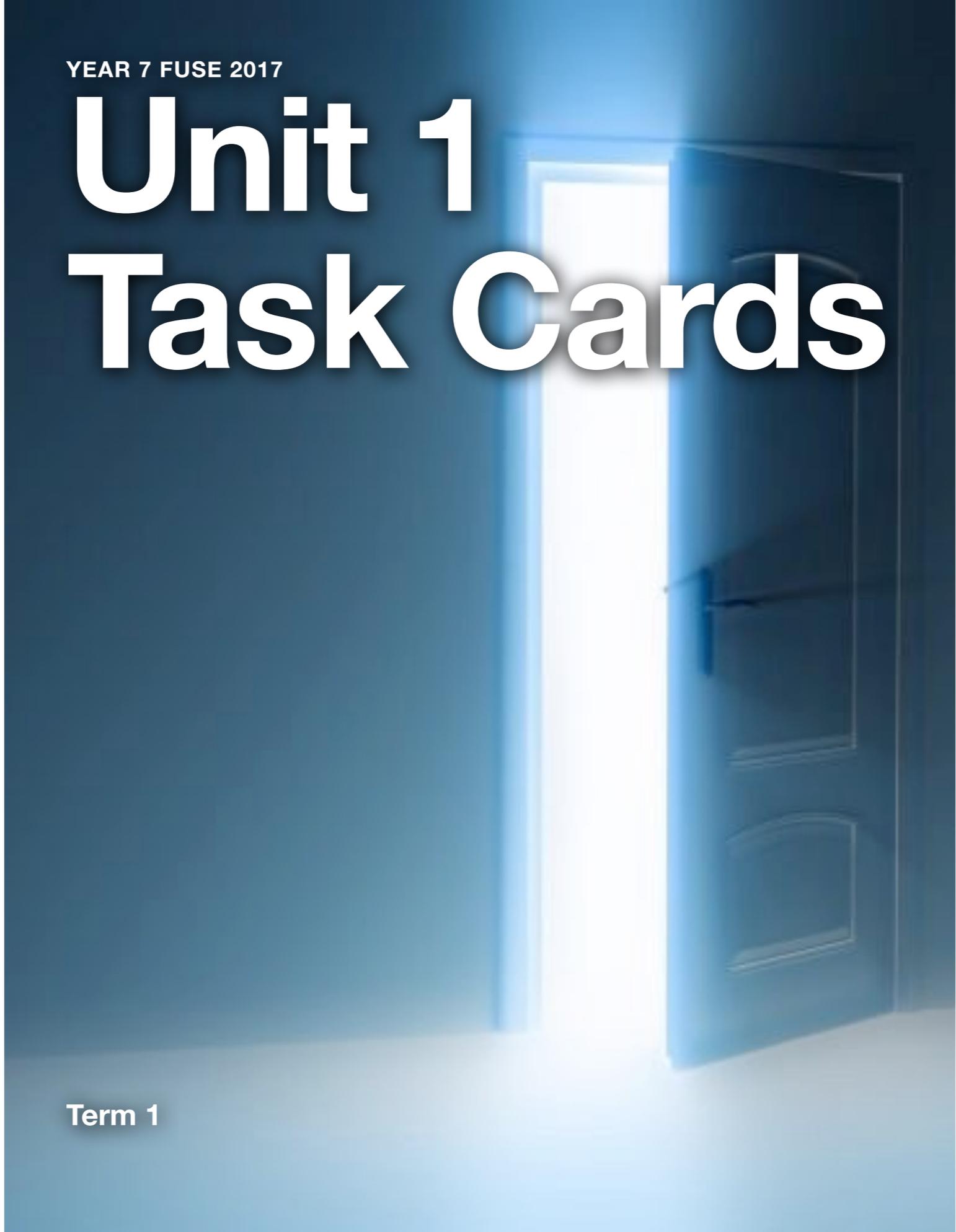


YEAR 7 FUSE 2017

Unit 1

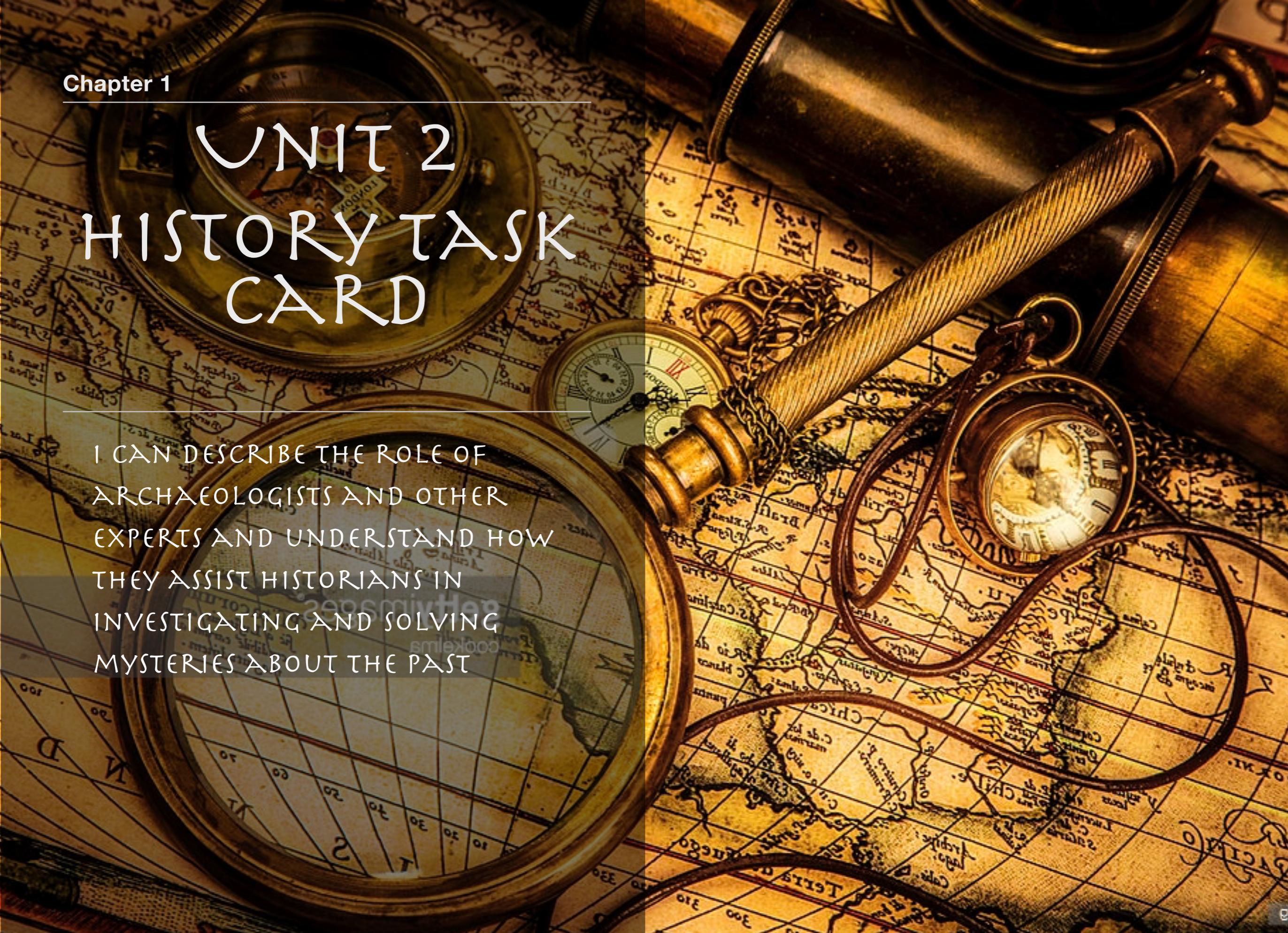
Task Cards



Term 1

UNIT 2 HISTORY TASK CARD

I CAN DESCRIBE THE ROLE OF
ARCHAEOLOGISTS AND OTHER
EXPERTS AND UNDERSTAND HOW
THEY ASSIST HISTORIANS IN
INVESTIGATING AND SOLVING
MYSTERIES ABOUT THE PAST



Section 1

Humanities Information Stage (H1)

Learning Intention:

I can describe the role of archaeologists and other experts and understand how they assist historians in investigating and solving mysteries about the past

TO DO LIST

1. Watch this video <https://www.youtube.com/watch?v=zOJICdMvWAI>
2. Using the video write down a definition for the following words
 - Archeologist
 - Artefact
 - Excavate
3. Research the meaning of the following professionals and find a picture of them at work.
 - Anthropologist
 - Biologist
 - Philologists

SUCCESS CRITERIA

1. I understand the role of archeologists and other experts in the study of history.
2. I can think about the evidence that archeologists collect and describe why they might be useful to historians
3. I can answer all set questions and have them completed neatly in my workbook, and submitted by the due date.

THE FINAL TASK

1. Watch this video <https://www.youtube.com/watch?v=qMzpA5oCGNY>
After watching think about and describe the role of archeologists in helping historians find evidence to answer questions about the past.
2. What could buildings tell a historian about the past?
3. What could dug up artwork tell a historian about the past?
4. What could buried tools tell a historian about the past?
5. What could human bones tell a historian about people who lived in the past?
6. What could weapons tell a historian about the past?
7. Why are archeologists important in the study of history?

CHECK LIST TO SEE IF YOU ARE COMPLETE:

1. A list of definitions
2. A list of descriptions and images of key professionals
3. Answers to my final questions that are written in full sentences.
4. Photos/screenshots/PDF files of all of these uploaded to Compass

Section 2

Humanities Knowledge Stage (H2)

Learning Intention:

I can describe the role of archeologists and other experts and understand how they assist historians in investigating and solving mysteries about the past

TO DO LIST

1. Watch this video <https://www.youtube.com/watch?v=zOJICdMvWAI>
2. Using the video write down a definition for the following words
 - Archeologist
 - Artefact
 - Excavate
3. Research the meaning of the following professionals and find a picture of them at work. Also write in 2 sentences why and how these professionals help historians investigate the past.
 - Anthropologist
 - Biologist
 - Philologists

SUCCESS CRITERIA

1. I understand the role of archeologists and other experts in the study of history.
2. I can think and answer questions about a specific case where archeologists collected evidence that was useful to historians
3. I can answer all set questions and have them completed neatly in my workbook, and submitted by the due date.

THE FINAL TASK

Watch this video and answer the following questions <http://splash.abc.net.au/home#!/media/1479183/archaeology-reveals-a-doomed-city-s-last-moments>

1. What features of Pompeii were preserved by the lava from Mount Vesuvius?
2. How did the bodies of Pompeii's citizens come to be preserved for centuries?
3. How did archaeologists create the 'statues' of the deceased people?
4. Why do you think historians rely on archeologists to help them answer questions about the past? Write 5 sentences and explain your answer.

CHECK LIST TO SEE IF YOU ARE COMPLETE:

1. A list of definitions
2. A list of descriptions and images of key professionals
3. Answers to my final questions that are written in full sentences.
4. Photos/screenshots/PDF files of all of these uploaded to Compass

Section 3

Humanities Know-How Stage (H3)

Learning Intention:

I can describe the role of archeologists and other experts and understand how they assist historians in investigating and solving mysteries about the past

TO DO LIST

1. Watch this video <https://www.youtube.com/watch?v=zOJICdMvWAI> and take notes about what an archeologist does.
2. Read the article on the [weebly](#) titled “Archaeology and archaeologists” and write down any new information you learnt about archeologists.
3. In four sentences write why and how archeologists help historians investigate the ancient past.
4. Through online research describe the role of the following professionals and why you think they might be helpful to historians.:
 - Anthropologist
 - Biologist
 - Philologist

SUCCESS CRITERIA

1. I understand very well the role of archeologists and other experts in the study of history.
2. I can think and answer questions about a specific case where archeologists collected evidence that was useful to historians
3. I can answer all set questions with detail and have them completed neatly in my workbook, and submitted by the due date.

THE FINAL TASK

1. Watch this video and answer the following questions <http://splash.abc.net.au/home#!/media/1479183/archaeology-reveals-a-doomed-city-s-last-moments>
2. What features of Pompeii were preserved by the lava from Mount Vesuvius?
3. How did the bodies of Pompeii’s citizens come to be preserved for centuries? How did archaeologists create the ‘statues’ of the deceased people?
4. Look at your list of items preserved by the ash and lava from Mount Vesuvius. In what ways do they allow ‘... a glimpse into Roman life in the first century’? What inferences can you make about the lifestyle of the people of Pompeii in 79 CE? How confident are you that your conclusions are correct?
5. Why do you think historians rely on archeologists to help them answer questions about the past? Write 5 sentences and explain your answer.

CHECK LIST TO SEE IF YOU ARE COMPLETE:

1. Notes from your comparison of the video and the reading
2. A list of descriptions of key professionals
3. Answers to my final questions that are written in full sentences.
4. Photos/screenshots/PDF files of all of these uploaded to Compass

Section 4

Humanities Wisdom Stage (H4)

Learning Intention:

I can describe the role of archeologists and other experts and understand how they assist historians in investigating and solving mysteries about the past

TO DO LIST

1. Watch this video <https://www.youtube.com/watch?v=zOJICdMvWAI> and take notes about what an archeologist does.
2. Read the article on the [weebly](#) titled “Archaeology and archaeologists” and write down any new information you learnt about archeologists.
3. Compare the two readings. Which did you find more beneficial? Explain why.
4. In four sentences write why and how archeologists help historians investigate the ancient past.
5. Through online research describe the role of the following professionals and why you think they might be helpful to historians:
 - Anthropologist
 - Biologist
 - Philologist
 - Palaeontologist
 - Epigrapher

SUCCESS CRITERIA

1. I understand very well the role of archeologists and other experts in the study of history.
2. I can respond critically to questions about a specific case where archeologists collected evidence that were useful to historians
3. I can answer all set questions with detail and have them completed neatly in my workbook, and submitted by the due date.

THE FINAL TASK

1. Watch this video and answer the following questions <http://splash.abc.net.au/home#!/media/1479183/archaeology-reveals-a-doomed-city-s-last-moments>
2. What features of Pompeii were preserved by the lava from Mount Vesuvius?
3. How did the bodies of Pompeii’s citizens come to be preserved for centuries? How did archaeologists create the ‘statues’ of the deceased people?
4. Look at your list of items preserved by the ash and lava from Mount Vesuvius. In what ways do they allow ‘... a glimpse into Roman life in the first century’? What inferences can you make about the lifestyle of the people of Pompeii in 79 CE? How confident are you that your conclusions are correct?
5. After watching the video, develop 5 thoughtful inquiry questions that you would use to conduct research on something specific about Pompeii.
6. Extended response question (write a large paragraph using TEEL): Describe how historians and archeologists contribute to the writing of history.

CHECK LIST TO SEE IF YOU ARE COMPLETE:

1. Notes from your comparison of the video and the reading
2. A list of descriptions of key professionals
3. Answers to my final questions that are written in full sentences.
4. Photos/screenshots/PDF files of all of these uploaded to Compass